

# High School Endorsement Form



School

Name of contact at school

Student name

Course name

Select your course location:

Woolston campus, Ensors Road

SIT, Waterloo Road

Timaru

City campus, Madras Street

Oamaru

The proposed integrated learning programme (Ara | Te Pūkenga and school combined) is full time and by the end of the programme includes the required number and range of credits to enable achievement of:

NCEA Level 1

NCEA Level 2

NCEA Level 3

Does the student have learning supports in place at school? e.g. regularly works with Teacher Aide / Learning Support, Reader/Writer for assessments, NZSL Interpreter etc

Yes

No

Please list:

They are approved for Special Assessment Conditions (SAC)

Yes

No

Please list:

Does the student require learning or any other support in order for them to succeed in a vocational training environment? Include anything relevant, e.g. Specific Learning Disability (dyslexia, dysgraphia etc), mental health challenges, diagnosis of ASD, ADHD, or ODD etc, physical challenges.

Yes

No

Please list:

\_\_\_\_\_ (school) confirms that by signing this form, they agree that a) the learner has received appropriate support to determine this is the right programme for them, b) the learner's timetable has been structured to accommodate this programme, and c) this enrolment with Ara will mean a dual enrolment at both Ara | Te Pūkenga and the respective secondary school, as set out by the Ministry of Education.

Signed (Principal/Delegate)

Name

Date

## Principal endorsement – Using a Shared EFT model

- Each secondary school with learners that will “be absent from school during school hours as part of a dual enrolment programme” are required to sign this document which approves the learner’s programme of study/training and acknowledges the school will seek reduced funding for the learner from the Ministry of Education.
- This funding cannot be used for learners under 16 years old.

## International students

Providing visa requirements are met, international learners are eligible to participate in a dual enrolment programme. However, fee-paying international learners cannot utilise STP funding for costs associated with the course. Instead, part of their international fee can be used. This means that these learners aren't officially recorded as STP-funded learners but they can complete the programme providing there is an agreement between the tertiary provider and the school.

If an international learner's parents are in New Zealand – for example on a work or student visa - the learner will (in most cases) be regarded as a domestic learner for primary and secondary school. This means they won't need to pay international fees and they will be eligible to utilise STP funding (as their school would be funded via regular operation grants and staffing entitlements).

Based on current tertiary education policy, this type of learner would not be eligible for free tertiary education (i.e. via other YG funding streams). The Education Act 1989 Section 31L also notes that a Lead Provider (or Provider Group) must not approve the entry of an international learner into a Secondary-Tertiary Programme if to do so would result in the provider excluding from entry to the programme, any domestic learner who has applied for entry into the programme and is otherwise eligible to participate.