

# CELTA Additional Requirements Application Tasks

You must complete this in addition to the Admission and Enrolment form. Your application will not be processed until you have submitted the Admission and Enrolment form and all additional requirements.

Please answer the following questions on separate sheets of paper in your own handwriting.

Please make sure you write your name at the top of each sheet.

## Task 1: Language Awareness

For the following questions you are advised to consult a grammar reference. We suggest the latest editions of:

- Swan, M. *Practical English Usage*. Oxford University Press
- Leech, G., Cruickshank, B. & Ivanic, R. *An A-Z of English Grammar & Usage*. Longman.
- Parrott, M. *Grammar for English Language Teachers*. Cambridge University Press.

There are also plenty of websites.

Look at the underlined parts of the following pairs of sentences. What are the differences in meaning for each pair? Can you label the verb forms in 3, 5 and 6. What problems do you think a second language learner of English might encounter with them?

1a) Could you remind me to get some milk?

1b) Could you remember to get some milk?

2a) You can borrow my pen.

2b) I can lend you my pen.

3a) I've been working all morning.

3b) I've worked all morning.

4a) We're supposed to go there.

4b) We're allowed to go there.

5a) We ate dinner when he arrived.

5b) We had eaten dinner when he arrived.

6a) I'll be meeting her at the airport at 6.45.

6b) I'll have met her at the airport at 6.45.

7) Name the part of speech for each word in the following sentence. The first is done for you.

The (definite article) most interesting aspect of the CELTA is that many people find it offers them a completely new perspective on teaching and learning.

8) Mark the main stress on these words and say how you would define or describe the meaning of them to a learner of English.

alphabet  
pronunciation  
fanatic  
prolific  
aubergine



**Task 2: General Learning Experience** (approx 500 words)

Think about your experience of learning (in general terms, not only languages). Describe one positive and one negative learning experience.

What did you learn from these experiences? How do these experiences relate to your desire to become an English language teacher, or to your experience as a practising teacher?

**Task 3: Learning Languages**

What other languages have you studied or acquired? Please describe briefly (eg French at high school, Stage 3 Spanish, Japanese to Intermediate level).

**Task 4: Teaching Experience**

Please outline any teaching experience, in ELT or otherwise, that you have had.

Employer/Place	Dates	Role

**Task 5: Plans and Expectations** (approx 500 words)

Please submit a handwritten statement which provides information on your:

- reasons for wanting to take the course(s)
- future work plans in relation to teaching English
- expectations of the nature of the course(s)
- how you plan to meet the demands of the course(s)

**Task 6: Course Support**

Although the course is part time, it is still intensive in nature and some people find the performance aspect of teaching stressful. While this is quite normal, it is important that you let us know if you have any health conditions so that we can support you on the course.

**Task 7: Referees**

Please provide the names, relationship to you and contact details for two people who can support your application.