

2027

Programme Handbook

NZ5354 NZ Diploma in Enrolled Nursing (Level 5)



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Nau mai ki Ara - Welcome to Ara

Welcome to the Faculty of Health, Science and Sustainability, and congratulations on your enrolment in the Diploma of Enrolled Nursing. We are delighted to welcome you and look forward to supporting you as you work towards your goals and gain a qualification that will prepare you for a rewarding career in nursing.

This programme information document is an important guide to your studies. Please take the time to read it carefully and keep it for future reference throughout your programme.

Our lecturers and support kaimahi/staff are approachable, supportive, and committed to creating a positive, engaging, and inclusive learning environment. If you have any questions or need assistance at any stage of your journey, please do not hesitate to ask. We are here to support your success.

Make the most of the opportunities available to you during your time at Ara. We will do everything we can to help you achieve your goals, but your success will depend on your commitment to learning, participation, and growth. We wish you every success in your studies and look forward to being part of your nursing journey.

Dr Claire Minton
Head of Nursing

Kia rite ki te ako Getting ready for study



Tō Rangi Tuatahi - Your First Day

Are you ready for your first day of class? Check out your start date and where you need to be.

Returning ākonga/students

Please check your [timetable](#) for your class details.

Study Information if you start in S1/Full year 1 February 2027

Enrolment Period:

1 February – 29 October 2027

Diploma in Enrolled Nursing

Prog Code NZ5354, Level 5 ,Total Credits 180



Programme orientation

Date: Monday 1 February 2027

Time: 0830

Venue: Ground Floor Commons, Manawa Building, 276 Antigua Street

Please Note: you are not required to wear your uniform on the first day

Regional Ākonga/students

During the first year of the program, those ākonga/students enrolled in the regions and studying in either Timaru or on the West Coast are required to attend compulsory classes with the Christchurch-based ākonga/students, at Manawa campus, for the following weeks:

Year 1

Monday 1st-Thursday 4th February 2027

Monday 3rd – Friday 7th May 2027

Monday 2nd August – 5th August 2027

Year 2

Monday 25th Jan-Thursday 28th January 2027

Monday 5th April – Wednesday 7th April 2027

Enrolment Information

Programme Orientation

Orientation is compulsory for all ākonga/students. **International ākonga/students also need to attend an additional orientation.**

You will meet kaimahi/tutor and receive important information relevant to your studies, including logging into the Ara network.

Please feel free to contact us if you have any queries related to the programme prior to this first session.

What we'll cover

- Welcome
- Programme overview
- Course details
- Campus familiarisation
- Policies and procedures
- ICT access
- Programme handbook and timetable

Bring note taking items – pens and highlighters

Uniform & Equipment requirements

For uniform and equipment requirements see [Appendix 1.](#)

Ara Whakatau, your official welcome

You are warmly invited to attend the official welcome to Ara for all ākonga/students, kaimahi/tutor and whānau (family). The whakatau is a

welcoming ceremony, similar to a pōwhiri, involving mihimihi (speeches), waiata (song) and will conclude with kai timotimo (light refreshments).

See [Whakatau ~ Welcome](#) for more details.

Logins

If you need assistance with logins etc, contact ICT ictservicedesk@ara.ac.nz or call 03 940 8800.

MyAra

With MyAra you can access everything you need in one place and with notifications to keep you updated. To access MyAra (from 21 days prior to your course beginning), you must have a current Ara network login and password (you can use [Ara Self-Service Password Reset](#) to activate your network account). When you first login to MyAra, it will prompt you to change your password. After that, it will ask you to enter more information such as your mobile phone number, personal email address or security questions. This information will be used to reset your password if you forget it.

Key information can be found on the MyAra app and website [MyAra](#), including:

- Ākonga/student email

- Your timetable, calendar, and attendance
- Your Ākonga/student portal
- Moodle (from 14 days prior to your course beginning and you cannot login to Moodle until you have changed your password)

Bring Your Own Device (BYOD)

We strongly encourage ākonga/students bring a personal Wi-Fi capable device to connect to our network. Devices should be able to connect to the internet, run Office 365, support Teams and have a keyboard.

Timetable information

All timetables are available on [MyAra](#).

How to find your way around

Campus maps can be found [here](#).

Parking and bus information

Campuses (excluding Manawa) have parking available. Learn more about parking and biking or find out about bus services [here](#).

Ara ākonga/students can ride the #3 bus (Sumner/Aiport) between the Madras and Manawa campuses for free by showing their Ara student ID. To use this service, board the bus at the Ferry Road stop outside Ara and get off at the hospital stop. For the return trip, catch the #3 bus from the hospital

stop heading back toward Sumner, and get off at the Ferry Road stop.

If you do not intend to study with us in 2027, let us know as soon as possible so you can be withdrawn and avoid any impact on future study.

Contact Us

To contact the Admissions and Enrolments kaimahi/staff, visit 'Admissions and Enrolments' on campus:

Monday – Friday, 8am – 4.30pm
0800 24 24 76 | info@ara.ac.nz

Kōrero Nui - Important Information

Programme Information Handbook

This handbook is heavy on detail and sometimes quite formal. There will be things you want to know and other things you will only refer to when something comes up.

Ask your lecturer or Operations Administrator if you need help to find the information you are looking for.

Learner Information Handbook

We recommend that you read your Programme handbook in conjunction with the [Learner Information Handbook](#) (also available on MyAra) which has more detailed information about support and services available to ākonga/students at Ara.

Health and Safety

Please refer to the [Learner Information Handbook](#) for general Health and Safety information and evacuation details. In an emergency advise a kaimahi/staff member, and if no one is available phone 111.

For more detail about your Faculty's requirements and afterhours arrangements please read the Kā tū whare – Facilities section of this handbook

Attendance

Experience has shown that if you attend regularly and participate in the class activities and assessments, you are more likely to succeed. Full attendance and commitment are encouraged. You are expected to be punctual and must comply with the various behaviour and safety requirements of classrooms, workshops and labs.

For an International ākonga/student, satisfactory progress is defined as 100% attendance and successful completion of 75% or more of your courses.

**Let Ara know when you are absent from classes or if you are sick.
Contact your lecturer or advise the Faculty by emailing
FacultyHealthSciSust@ara.ac.nz**

Non-Engagement

Ara has processes to deal with ākonga/students who formally enrol here but do not “engage” with their studies. That is, if you do not attend and/or participate and/or submit assignments and/or sit assessments or only attend briefly or spasmodically and/or do not engage significantly.

Our faculty process follows these steps if you are a no-show at the start of teaching:

- 1** We will attempt to contact you 3 times, and if we are not successful, we will withdraw you (1) within 3 days if there is a waitlist of other ākonga/students who want to enrol, or (2) within 10% of the length of your enrolment (often 1 – 2 weeks)

- 2** You will receive an email, text or phone call asking why you have not been attending

- 3** There will be no academic or financial penalty from Ara, but you could be overpaid by StudyLink.

Our faculty process follows these steps for disengaged ākonga/students:

- 1** The registers are checked, and if your engagement and attendance is a concern, we will talk with you.

- 2** You will receive an email or phone call asking why you have not been attending. You may receive a non-engagement letter.

- 3** We will attempt to contact you 3 times.

- 4** You may be placed on a Formal Academic Contract or withdrawn.

- 5** You will receive a WD grade (after 10% of the duration of the course) or a DNC grade (after 80% of the duration of the course)

If you are struggling with attendance, we fully encourage you to talk this over as soon as possible with your lecturer.

Drugs and Alcohol

In line with the expectations of many workplaces, Ara has procedures in place to ensure the health and safety of all ākonga/students, kaimahi/staff, and visitors while undertaking Ara activities.

Ara has **zero tolerance** for the misuse or abuse of alcohol and/or illegal/controlled drugs, possession and/or use of illegal/controlled drugs/substances, or intoxication on all campuses/learning sites.

Many learning activities involve high-risk situations where clear thinking, decision-making, and machinery operation need to be conducted safely. These activities cannot be compromised.

You can download the policy from [CPP506 Drugs & Alcohol Policy](#).

Artificial Intelligence (AI) Tools

When submitting work for assessment, you must adhere to Ara's Assessment and Academic Misconduct policies and not present AI such as ChatGPT as your own work. Learning Services have resources to help you learn to paraphrase or reference another person's work to avoid academic misconduct.

For more detail, please read the **Kā ture me kā tikaka - Policies & Procedures** section of this handbook [Policies](#).

Kā Raki whakahirahira - Important Dates

SEMESTER ONE	DATES
Waitangi Day	Observed Monday 8 February
Whakatau	Wed 17 March 2027 – Manawa
	Wed 24 March 2027 – Timaru
	Wed 11 August 2027 – Timaru
	Wed 18 August 2027 – Manawa
Good Friday	Friday 26 March
Easter Monday	Monday 29 March
Easter Tuesday	Tuesday 30 March
Anzac Day	Observed Monday 26 April
King's Birthday	Monday 7 June
Matariki	Friday 25 June
SEMESTER ONE	DATES
South Canterbury Anniversary Day	Monday 27 September
Labour Day	Monday 25 October
Canterbury Anniversary	Friday 12 November

Kā whakapātaka - Contact Details

All kaimahi/staff are located on the 5th floor of the Manawa Campus

Key Kaimahi/staff

Claire Minton

Head of Nursing

022 018 8315

Claire.Minton@ara.ac.nz



Portfolio Manager Nursing	
Portfolio Manager Nursing - Clinical	
Programme Leader	

Admin Kaimahi/staff

Name	Phone	Email
Charlotte Li-Preuss Placement Coordinator	021 285 6157	ClinicalPlacementNsg@ara.ac.nz
Kerry Chisholm Team Leader - Administration	022 019 3358	Kerry.Chisholm@ara.ac.nz
Anne Snelling Operations Administrator	021 271 8569	FacultyHealthSciSust@ara.ac.nz
Ali Irvine Operations Administrator	03 940 8254	FacultyHealthSciSust@ara.ac.nz
Katherine Harris Operations Administrator Timaru Campus	03 687 1807	AraTimaruCampus@ara.ac.nz

Faculty Links



<https://www.facebook.com/Aradeptofhealthpractice>

Tō Akoako Your study



Taipitopito akoraka - Programme Details

Programme Aims

The purpose of this qualification is to provide the health sector with enrolled nurses who are accountable and responsible for their nursing practice, ensuring that all healthcare provided is consistent with their education, competence, and relevant legislation. Enrolled nurses reflect knowledge, concepts and worldviews of both tangata whenua and tangata tiriti, based on kawa whakaruruhau and cultural safety.

To empower ākonga/students to achieve a nursing qualification that works collaboratively with tangata, whānau, hapori, and the interprofessional healthcare team, ensuring equitable and informed nursing practice throughout the lifespan.

Graduate Profile

Graduates of this programme will be able to:

- Apply knowledge of mātauranga Māori, Te Tiriti o Waitangi, kawa whakaruruhau, cultural safety and te ao Māori into nursing practice.
- Provide culturally safe care that is inclusive, responsive and equitable for tangata, whānau, and hapori to promote hauora through whakawhanaungatanga.
- Apply knowledge, relational communication, technical skills and professional practice as an enrolled nurse while working in partnership with tangata, whānau, and hapori across the lifespan.
- Utilise nursing assessment and clinical decision making grounded in scientific and nursing knowledge to inform care and provide culturally safe, sustainable nursing care for tangata, whānau and hapori.
- Participate in health promotion, health education, and interprofessional collaboration to promote hauora of tangata, whānau and hapori.
- Provide care within professional, ethical and legal boundaries to ensure safe quality nursing practice that upholds people's rights, confidentiality and dignity.

Programme Regulations

- The New Zealand Diploma in Enrolled Nursing is an 18-month full-time equivalent programme of study requiring the successful completion of 180 course credits.
- Applications for entry to the programme are evaluated against the stated entry and selection criteria, published annually on the Ara Institute of Canterbury website and in programme brochures.
- Diplomas of nursing leading to registration in the enrolled nurse scope of practice require eighteen months of full-time study.
- The diploma programme must be completed within **four** years of the ākonga/student's enrolment.
- Only in extraordinary circumstances will the Council consider exceptions to this policy.
- Applications for an extension to the time frame for study must be made to the Council through the Head of Nursing.
- The programme comprises 180 compulsory course credits with 90 credits at Level 5 and 30 credits at Level 6. A minimum of 700 work-integrated learning hours is required. All relevant credits from other approved programmes will be considered for credit recognition (cross credits, credit transfers and recognition of prior learning) according to Ara Institute of Canterbury's standard policy and procedure.
- Progression through the courses is dependent on meeting the prerequisites for each course.
- Ākonga/student showing insufficient academic progress will be advised in writing of the ākonga support services available, and the Programme Leader will monitor their academic performance (including class attendance). Should performance not improve, the Programme Leader will discuss with the Portfolio Manager (or delegate) the benefit of placing the ākonga/student on a Formal Academic Contract.
- The New Zealand Diploma in Enrolled Nursing will be awarded to all ākonga/students who complete all the requirements set by the Faculty of Health, Science, and Sustainability and approved by the Academic Board.
- The formal document certifying the award of this qualification will display the NZQF logo and the Ara Institute of Canterbury logo.
- Ākonga/students must demonstrate clinical competence in accordance with the Standards of Competence for Enrolled Nurses (NCNZ, 2025). This is achieved through a minimum of 700 hours of clinical practice in clinical placements. Ākonga/students may only enrol in a clinical course (NURS4401,

NURS5502, NURS5503, and NURS6600) twice. Ākonga/students must attend a minimum number of clinical hours for each clinical course.

- On successful completion of all Ara Institute of Canterbury requirements, and other requirements as specified by the Nursing Council of New Zealand (NCNZ), ākonga/students are eligible to apply to the NCNZ for the Application for Examination/Registration for enrolled nurses. The ākonga/student must pay the registration fee set by NCNZ.

Mahere Ako – Programme Structure

Programme Matrix

Use the following table as a guide to the courses in your programme. You can find out how many credits each course is worth, and how many credits and courses you need to complete your studies.

Code	Course Title	Level	Credits	Work Integrated Learning	Notional Learning Hours	Course Factor
Year 1 – Compulsory Courses						
NURS4400	Human Body Systems	4	15	0	150	0.1250
NURS4401	Nursing Practice 1	4	15	80	150	0.1250
NURS4402	Professional Practice	4	15	0	150	0.1250
NURS4403	Hauora Population Health	4	15	0	150	0.1250
NURS5500	Knowledge and Evidence for Practice	5	15	0	150	0.1250
NURS5501	Pathophysiology and Pharmacology	5	15	0	150	0.1250
NURS5502	Nursing Practice 2	5	30	200	300	0.2500
Total			120	500	1200	1.0000

Code	Course Title	Level	Credits	Work Integrated Learning	Notional Learning Hours	Course Factor
Year 2 – Compulsory Courses						
NURS5503	Nursing Practice 3	5	30	200	300	0.250
NURS6600	Transition to Enrolled Nursing Practice	6	30	240	300	0.2500
Total			60	400	600	0.5000
Programme Totals			180	720	1800	1.5000

Confidentiality

All ākonga/students are required to sign the non-disclosure of patient/client information form at the commencement of the programme.

Ākonga/students are reminded that they shall not disclose to any person who is not:

- (a) employed by the authority controlling the organisation or institution in which they undertake professional practice as part of their nursing education, and is in the proper course of their duty, or
- (b) employed to provide tuition to nursing ākonga/students at the Ara Institute of Canterbury and is in the proper course in their work as a lecturer, or
- (c) enrolled by Ara Institute of Canterbury as ākonga/student in the Faculty of Health, Science and Sustainability and for whom it is appropriate to have access to the information in the proper course in their role as an ākonga/student, for example, as part of their course/programme work/learning, any information concerning the condition, treatment or circumstances, or history of any patient or client, or any knowledge or information concerning the business, affairs, property or other activities of the controlling authority which has come to their knowledge in the course of their training.

Ākonga/students should also be aware that web pages, 'blogs' or internet social utility sites such as 'TikTok', 'Bebo', 'Facebook' or 'Myspace' should not contain any information that relates to clinical practice and/or could breach confidentiality. If this does occur, the ākonga/student will be asked to remove

the information as quickly as possible and will be called to discuss the matter further with the Portfolio Manager. Breaches of confidentiality are viewed seriously and raise questions about the ākonga/student's awareness of professional responsibilities and commitment to the programme.

A fail grade for a clinical course is the outcome for an ākonga/student who breaches confidentiality. If a lecturer gives consent for an ākonga/student to tape or record some teaching, **this must also be treated as confidential for the ākonga/student's personal use only.**

Legal Convictions

Any ākonga/student who receives a legal conviction (other than a minor traffic violation) during the course of the programme is required to meet with the Head of Nursing to discuss any implications for access to clinical placements and registration with the Nursing Council of New Zealand. In some instances, disclosure to a clinical placement provider will be required. It is the responsibility of the ākonga/student to organise this meeting to occur as soon as possible after receiving the notification of pending prosecution or the conviction.

Dealing with problems

Ākonga/students are asked to go first to the relevant academic kaimahi/staff member or someone else they think can help to talk over their concerns. If the situation is not resolved the Year Coordinator can be approached.

The people who may be able to help for issues related to BN programme work are:

- the academic kaimahi/staff member concerned.
- the Course Leader
- the Year Coordinator
- the BN Programme Leader
- Student Advisors in Student Central can help with other issues – including around StudyLink applications, hardship grants
- Learning Services kaimahi/staff situated at:
 - Learning Resource Centre,
 - City Campus or Learning Commons on ground floor,
 - Manawa Campus,
 - Timaru Campus (Library).

People who may be able to help with other issues are:

- Counsellor
- Health Centre kaimahi/staff
- Academic kaimahi/staff member
- Class representatives
- Independent Ākonga/student Advocate
- Head of Nursing, Portfolio Manager, Clinical Manager, Programme Leader

Our Access to your Work

We may contact you to discuss the right to copy, reproduce and use your ākonga/student work for promotion and education purposes at Ara.

Table for Guidelines for Professional Attitudes and Behaviour

	Respect for Self & Others	Problem Ownership	Communication Skills	Group Participation	Logical Process	Planning & Organisation	Professional Boundaries	Professional Behaviours
Professional Expectations	Demonstrates respect for new or different attitudes, beliefs, values and practices. Demonstrates commitment to Cultural Safety. Maintains client dignity and safety and promotes client rights.	Validates perceptions about others' behaviour when upset by it. Acknowledges other's position. Takes responsibility for own actions. Accepts responsibility to work collaboratively with peers, lecturers and clinicians.	Actively listens, able to discuss and allows others to state their opinions. Able to maintain and terminate professional relationships with clients and colleagues. Uses appropriate communication channels with peers, lecturers and clinical agencies.	Contributes appropriately and effectively to groups. Demonstrates commitment to programme. Seeks new learning opportunities. Seeks guidance when necessary.	Comments are appropriate to the topic. Able to identify key points and generalise. Able to make ideas real. Able to problem solve. Able to apply concepts. Able to put ideas into context.	Able to plan and prepare for classes, study, assignment work and clinical practice. Meets deadlines. Follows processes and policies accurately. Appropriate use of supports.	Is aware of the professional responsibility of nursing and maintains a therapeutic relationship with client and families at all times. Maintains inter-professional relationships. Maintains professional boundaries.	Works within professional frameworks. Works within Ara, BN and agency policies, guidelines and standards. Speaks for self (support person provides support only). Demonstrates honesty and high level of personal integrity. Provides safe nursing care. Wears uniform professionally.
Below Professional Expectations (continuance in the programme may be reviewed).	Is unwilling to allow others to have opinions or values different from their own. Labels others. Makes statements insulting to another person/s or group. Displays contempt for others.	Makes assumption about others or assumes own perceptions are the only correct ones. May misread others as hostile. Gestures anger or disinterest towards others. Avoids problem ownership. Responds with blame. Complains about others without satisfactory reason.	Fails to listen. Reframes topic/s and is unaware of doing so. Talks while others are talking. Dominates a discussion or talks over others. Makes statements that leave others afraid to speak. Is suspicious of others intent. Has difficulty maintaining professional relationships with clients or colleagues.	Unable to respond to questions or speak spontaneously. Some avoidance behaviours in interpersonal situations. Attendance minimal. Has difficulty hearing feedback or responding to guidance.	Comments (verbal or written) often off topic. Over-generalises in discussions. Has difficulty problem solving. Has difficulty staying on task. Unable to acknowledge context.	Ineffective study/work plan. Consistently absent or arrives late for class or clinical practice. Does not hand in or complete work on time. Frequent requests for extensions for assessments. Minimal or no use of available professional supports. Frequent personal crises/relationship upheaval. Failing course.	Personal and professional roles merge or become personal. Difficulty in distinguishing between a social / personal and a therapeutic relationship between nurse / client and nurse / interdisciplinary team. Has difficulty or is unable to terminate a relationship with client. Uses social media or a public place to discuss class or clinical issues.	Demonstrates behaviours outside professional frameworks or relevant policies, guidelines and standards. Allows others to speak for them. Uses any substance which could potentially affect clinical judgement. Does not recognise or have strategies to manage own health issues. Provides unsafe nursing care. Demonstrates dishonesty. Uniform not worn professionally.

Kā tika me kā kaweka o te tauira - Ākonga/student Responsibilities and Rights

The Ara community consists of a diverse range of people and cultures, and we respect all members of our community. Our aim is to have a community where ākonga/students respect themselves and others, a community where healthy social interactions and academic pursuits are expected. To create and maintain the best possible teaching and learning environment, you are protected by basic rights and are expected to respect the rights and responsibilities of others.

These can be viewed in the [Ākonga/student Information Handbook](#).

Kā Taunakitaka Mōu – Support for You

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice sets out the expectations that tertiary education organisations need to consider how their overall systems and resources support ākonga/students' wellbeing and safety.

For more detailed information on the code please refer to the [Ākonga/student Information Handbook](#)

Kā Aromatawai - Assessments

Assessment Information

At the start of each course, you will be given a **Course Outline**. Before each assessment you will be given an **assessment brief**. This will show:

The number, type, and due dates for all assessments, including tests and assignments, and will give you details on:

- The weighting of each assessment in your course that contributes to your final grade, if applicable.
- The assessment policy for resits, second results and alternative assessments, if they are different from the policies in this document.
- The time frame for getting your marked assessments back from lecturers, if they are different from those stated in this document.
- The penalties for handing assessments in late, if they are different from those stated in this document. These may be different for each course.

If you do not receive this information, talk to the Course leader.

Assessment Types

Formative assessment	Verbal and written feedback that takes place throughout classes and the programme.
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Summative assessment	Assessments throughout the year that are based on learning outcomes for the course and determine how well you have achieved each outcome. You are given grades and written feedback. These assessments may include practical tests and projects.
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The contents of the course work will be explained by the Course Leader and Academic Kaimahi/staff for each course. If at any point the Course Leader or Programme Leader is concerned about your progress, they will let you know.

Assessment Methods

In order to reflect the learning outcomes, a wide range of assessment methods will be used.

These may include:

- written examinations
- presentations
- workbooks
- competency assessments
- essays
- individual or group projects
- practical assessment
- concept mapping
- case studies
- client health assessments
- e-portfolios

Academic Integrity

Any breaches of academic integrity follow the process set out in the academic integrity procedures. For more detailed information, please refer to the [Academic Integrity Policy](#).

Examinations

The supervision of examinations conducted within the Faculty of Health, Science and Sustainability (with the exception of the NCNZ examination for the enrolled nurse scope of practice), will follow the Ara Academic Board guidelines. All ākonga/students are to be familiar with the Ara Written Examinations: Rules for Candidates. Note: Rules 2-5 may vary in relation to the length of examination time. Examinations will be held in designated sites or may be conducted offsite and invigilated if this is agreed to by the Programme Leader. Examinations may be conducted in the evenings.

All ākonga/students must provide their Ara Ākonga ID card as ID.

Sickness on the day of an Examination

If an ākonga/student is sick on the day of the examination, they must contact the Course Leader and obtain a Medical Certificate dated on the day of the examination. The ākonga/student will then be able to sit the resit examination as their first attempt.

Sickness Immediately Prior to or During an Examination

The exam supervisor must be immediately notified if an ākonga/student has an acute onset of illness or personal distress immediately prior to or during an exam. A medical certificate must be obtained that day. The Course Leader must also be notified by the ākonga/student.

Sickness or Bereavement on the Day of a Resit Examination

The ākonga/student must contact the Programme Leader and must obtain a medical certificate dated on the day of the resit examination.

Assignments - Handing in and Collection

All written assessments must be submitted by the date and time, on-line. Late submission will receive zero marks, and the ākonga/student will fail the assessment.

Ākonga/students must retain a copy of all assignments. Ākonga/students should back up all work while assignments are being prepared for submission.

Ākonga/students must complete the Assignment Cover Sheet and initial the declaration that the assignment is their own original work and is exactly the same as the assignment submitted to 'Turnitin', i.e., no changes have been made. Assignment Cover Sheets may be downloaded via the Ara Moodle site under 'Diploma in Enrolled Nursing.

Assignments handed in without a cover sheet will not be marked.

Every care is taken to avoid loss of ākonga/student work, but ākonga/students are strongly advised to save a back-up copy of any assignment in their home directory at Ara prior to handing in. *Reception kaimahi/staff will not provide staplers, twink, pens or cover sheets.*

Ākonga/students must submit an electronic copy of written assignments to Turnitin assignment via the course Moodle site unless directed otherwise by the Course Leader. Draft submissions are not allowed. The assessment submitted on or before the due date and time, will be assessed for matches and must match the hard copy submitted for marking. This must be an exact copy of the printed copy submitted. The receipt must be attached to the assignment cover sheet prior to submission. This will be removed prior to marking.

Submitting Your Work

Your lecturers will let you know if they have guidelines for presenting your assessments and how to submit your work. Use a computer to create your assessments.

You may be required to submit your work manually or electronically. If you submit your work electronically, keep a copy until your official results are published at the end of the semester. If you have any questions, contact your lecturer.

Note: Ara uses as part of its assessment processes electronic plagiarism detection. You will, from time to time, be required to submit assessments for scanning. Electronic copies of assessments must be retained by you until the official results are published after the end of semester or year.

Assessment Marking

Ākonga/student's assessment work is not necessarily marked by the course lecturer. The Ara course leader is responsible for moderation of assessments to ensure there is consistency in the application of marking criteria by all those involved in marking a particular assessment.

Ākonga/students will be given a required word count for written assignments which includes a range of +/-10%. For example, a required word count of 1,000 may result in an assignment of 900-1,100 words.

If ākonga/student submits an assignment that has a word count over 10% of the required word count, for example, over 1,100 words as per the example above, a penalty of 5% will be deducted from their final mark.

There is no penalty if below 10%, for example, 800 words as per the example above, as either the ākonga/student has provided a very concise assignment or there is insufficient detail to obtain a pass mark.

Clinical Placements

Clinical placements are a fundamental component of the Bachelor of Nursing programme and are a Nursing Council of New Zealand requirement. Placements provide opportunities for ākonga to apply their theoretical learning in real-world healthcare settings, develop professional competence, and demonstrate the competencies required for registration as a nurse.

Throughout the programme, ākonga/student will complete a range of clinical placements across different healthcare environments. These may include acute hospital settings, primary health care, aged residential care, mental health and addiction services, community services, and other specialist areas. Each placement offers unique learning opportunities and is designed to support progression towards entry-to-practice competencies.

Placement locations are determined by the availability of appropriate learning experiences and clinical partners. Ākonga/student should expect that they may need to attend placements within or beyond the Canterbury/Waitaha or South Canterbury region. Assistance with travel and accommodation costs are provided by Ara for ākonga/student attending out of region or out of town placements.

Advance notice of placement schedules is provided wherever possible to enable ākonga to plan appropriately for work, family, transport, and financial commitments. Ākonga/student are expected to make the necessary arrangements to ensure they can meet placement requirements.

The ability to attend placements at a variety of locations is an essential requirement of the programme and reflects the realities of nursing practice across diverse health settings and communities. Flexibility and adaptability are important professional attributes, and ākonga/student should be prepared to undertake placement experiences wherever suitable learning opportunities are available.

Assessment Requirements and Progression: Theoretical Courses

A pass in each summative assessment is required.

Time Extension for a Theoretical Assessment: Assessments must be completed on the scheduled dates and times except where application for an extension has been made to the Course Leader and granted prior to the due date. Extension requests must be made to the Course Leader on the appropriate form at least 24 hours before an assessment is due and must be accompanied by documentation that reflects sickness or extenuating circumstances. A copy of the approved extension will be kept in the ākonga/student's file. Assessments handed in after the due date and time (or extension date and time) will not be marked and no resit/resubmission will be available for this assessment.

Assessment Requirements and Progression: Clinical Practice Courses

Ākonga/students are expected to attend all **clinical practice hours** in order to meet NCNZ competency requirements. Ākonga/students unable to attend clinical practice must notify the clinical agency **and also the** Faculty of Health, Science and Sustainability via email at FacultyHealthSciSust@ara.ac.nz or by phone to the Contact Centre on 0800 24 24 76, or phone the Faculty of Health, Science and Sustainability Reception on 03 940 8254. An absence of three or more consecutive days will require a medical certificate or Practitioners Statement. Ākonga/students may view their attendance and results via Tribal on completion of each semester.

Ākonga/students must demonstrate safe practice and the achievement of all learning outcomes and competencies to gain a pass grade for clinical practice courses. All clinical practice courses include a clinical practice component, and may also include additional assessment points (e.g., clinical portfolios). Clinical practice components are assessed summatively over a specified time span using the **clinical assessment form**, which is based on the NCNZ (2025) *Standards of Competence for Enrolled Nurses*. Ākonga/students not meeting learning outcomes and competencies will develop specific learning goals with their clinical lecturers. Documentation will occur on Record of Contact (with ākonga) forms, and relevant emails or other forms of documentation will also be included.

Ākonga/students who do not demonstrate confidentiality, safe practice at all times, and the achievement of all clinical course learning outcomes and competencies will receive a fail grade for that course. Re-enrolment in clinical courses can only occur once, in accordance with NCNZ policy.

Any repeating of clinical courses will be subject to availability of clinical placements. Ākonga/students who receive a fail grade in a clinical course will be placed on formal academic contract by the Portfolio Manager – Nursing or delegate and may be required to undertake an assessment of knowledge and practice competency before re-entering clinical practice. This is to promote patient safety and will be determined by the Programme Leader/Academic Manager. Ākonga/students who fail clinical courses will be required to undertake clinical experiences in the Christchurch area and may require Portfolio Manager approval of the clinical placement.

For more information refer to the Clinical Practice Handbook for the Bachelor of Nursing and New Zealand Diploma in Enrolled Nursing.

Withdrawal from Clinical Practice

Ākonga/student may be immediately withdrawn from clinical practice by agency kaimahi/staff and/or clinical lecturer for unsafe practice, unprofessional behaviour or professional misconduct; or if in the professional opinion of the registered nurse(s), the agency or academic kaimahi/staff, considers the ongoing presence of an individual ākonga/student may compromise patient safety. The Portfolio Manager will be immediately notified, and the reasons for and consequences of withdrawal will be reviewed with the ākonga/student at the earliest opportunity.

Quality Assurance

Your assessments may be used for internal and external moderation, monitoring, programme reviews, and the resolution of academic appeals and complaints. This helps Ara meet internal and external academic quality assurance requirements. If your assessments are used this way, before they are used, any information that could reasonably be expected to identify you will be removed.

The Grade Scale

The various assessments within a course will be combined according to the weightings shown in the course descriptor, and a grade for the course as a whole will be assigned from the table shown below. A "C-" grade and above represents a pass for the course.

The following grade scale (G29aa) will be used for all courses on the programmes unless advised otherwise in the course descriptor:

Marked Grades

Grade	Mark range	Pass or fail
A+	90-100	Pass
A	85-89	Pass
A-	80-84	Pass
B+	75-79	Pass
B	70-74	Pass
B-	65-69	Pass
C+	60-64	Pass
C	55-59	Pass
C-	50-54	Pass
D	40-49	Fail
E	0-39	Fail

Other Grades

Other grades that may be awarded for particular circumstances in achievement-based courses include:

Course result	Grade	Description
Pass	Pass	Awarded pass and no appropriate grade can be awarded.
Fail	Fail	Not passed and no appropriate grade can be awarded.
Credit Transfer	CT	Course credit awarded by credit transfer.
Cross Credit	CC	Course credit awarded by cross credit.
Recognition of Prior Learning	P	Course credit awarded by Recognition of Prior Learning.
Did not complete	DNC	Did not complete course requirements.
Withdrawn	W	Formal withdrawal within the non-academic penalty period.
Aegrotat	AEG	Awarded pass following consideration of impaired performance / aegrotat application. Where a grade is able to be determined AEG (Grade) will be recorded. Aegrotats do not apply to this programme.
Restricted pass	RP	Where a course was narrowly failed (45-49%) and is compensated by overall good performance in the relevant subject. It cannot be used to meet pre-requisite requirements.
Conceded Pass	CON	Where there is considerable evidence that marginal failure (45-49%) in one course is compensated by good overall performance. Only one conceded pass may be granted to an ākonga/student towards a particular qualification.
Conditional Pass	CP	Where a course was narrowly failed (45-49%) and an agreed portion of work or assessment is to be completed.

Kā tikaka aromatawai - Assessment Regulations

Extensions

If you anticipate difficulty in submitting assessments by the due time and date you may be able to request an extension.

For information about how to apply for a resit or resubmission, see [Assessment Policy](#) - scroll down and find **3.14 Extensions**. You can download the form from [Application for Extension of Time](#)

Resits or resubmission of assessment tasks

If you have submitted and failed an assessment task you may be able to apply for a resubmission or resit.

For information about how to apply for a resit or resubmission, see [Assessment Policy](#) - scroll down and find **3.15 Resits and Resubmissions**. You can download the form from [Application for Resit or Resubmission](#)

Second Results (Course Level)

Second results are not available in this programme.

Assessment in Te Reo Māori

You can request to have your assessments conducted in Te Reo Māori, except where the task requires English language or other language capability. Other exceptions may apply.

For information about how to apply for assessment in Māori see [Assessment Policy](#) - scroll down and find **3.4 Assessment in Te Reo Māori**.

Marks Carried Forward

Marks Carried Forward is available once in the programme.

You may apply to carry forward marks for completed assessments to the next occurrence of a course, allowing you to retain those results without needing to redo the assessments. This option is available only for assessments where you have achieved a mark of 65% or higher for the assessment you want to carry forward.

Marks carried forward is not available for clinical learning experience courses NURS4401, NURS5502, NURS5503, and NURS6600

For information about how to apply for marks carried forward, see [Assessment Policy](#) - scroll down and find **3.18 Marks Carried Forward**. You can download the form from [Marks Carried Forward Application form](#).

Supported Assessment

You may be able to apply for special assistance in order to undertake an assessment.

For more information about how to apply for additional assessment arrangements for disabled ākonga/students, see [Assessment Policy](#) - scroll down and find **3.19 Procedures for additional assessment arrangements for disabled ākonga/students**.

Recognising Prior Knowledge and Skills

If you believe that a qualification, course or unit standard you have previously completed at a recognised educational institution, or work/life experience, may be relevant to the qualification you are studying, you could apply for recognition of your prior knowledge and skills.

The previous grade is carried forward for any Cross Credit or Credit Transfer, and the Pass (P) grade given where a standard grade cannot be stated.

For information about how to apply for credit recognition, see [Credit Recognition](#). You can download the form from [Credit Recognition Application](#).

Alternative Arrangements

If you are unable to complete an assessment on the due date, you may be able to apply for an alternative assessment.

For information about how to apply for an alternative assessment, see [Assessment Policy](#) - scroll down and find **3.13 Alternative Assessment Arrangements**. You can download the form from [Application for Alternative Time for Test / Exam](#).

Aegrotat

You may be able to apply for an aegrotat when illness, injury, bereavement, childbirth, or other unforeseen critical circumstances occur on or immediately prior to the day of assessment and prevent you from attending the assessment or seriously impair your performance during the assessment itself.

In this programme only one aegrotat pass is available to you.

An Aegrotat pass is not available for NURS4401, NURS5502, NURS5503, and NURS6600 as these use the M4 grade scale

For information about these regulations, see [Aegrotat Pass Regulations](#). You can download the form from [Aegrotat Application](#) and the Practitioner Statement form from [Aegrotat Practitioner Statement](#).

Reconsideration of Assessment Decisions

If you have reason to believe that the mark for a particular assessment is incorrect you may be able to apply for a reconsideration.

For information about challenging academic decisions (reconsideration), see Challenging Academic Decisions (Reconsideration) [Assessment Policy](#) - scroll down and find **3.20 Reconsiderations and Appeals**. You can also refer to [Reconsiderations and Appeals](#).

Reconsideration of a Course Final Grade

If you have reason to believe that the grade for a particular assessment is incorrect you may be able to apply for a reconsideration.

For information about challenging academic decisions (reconsideration), see Challenging Academic Decisions (Reconsideration) [Assessment Policy](#) - scroll down and find **3.20 Reconsiderations and Appeals**. You can also refer to [Reconsiderations and Appeals](#).

Appeal of Reconsideration Decision

If you consider that the outcome of the reconsideration process is incorrect or unfair, or a reconsideration is not available, you may appeal against the final grade awarded.

For information about challenging academic decisions (reconsideration), see [Assessment Policy](#) - scroll down and find **3.20 Reconsiderations and Appeals**. You can also refer to [Reconsiderations and Appeals](#).

Conceded Pass

You may qualify for a conceded pass if you marginally fail a course.

For information about conceded passes, see [Assessment Policy](#) - scroll down and find **3.17 Conceded Pass**.

NCNZ Assessment Regulations

Ākonga/students may only enrol in a clinical course twice.

NCNZ Regulations

In order to meet Nursing Council of New Zealand requirements:

- 1 Regular attendance in scheduled classes and clinical practice placements is required (100% attendance is expected) but absence for genuine reasons is accepted, provided learning outcomes are met.
- 2 Clinical competence consistent with Nursing Council of New Zealand requirements is achieved.
- 3 A pass grade in all summative assessments is achieved.

Ākonga/students are reminded that the Faculty of Health, Science and Sustainability and the Nursing Council of New Zealand require the above standards to be met before an ākonga/student is recommended for registration.

Any ākonga/student who does not meet programme requirements will have their eligibility to re-enrol reviewed by the Nursing Council of New Zealand. In such matters the Nursing Council of New Zealand will have jurisdiction over the ākonga/student's eligibility to continue with their application for registration.

Safety Regulation

Ākonga/student may be immediately withdrawn from clinical practice by the agency kaimahi/staff and/or the clinical lecturer for unsafe practice, unprofessional behaviour or professional misconduct or where there is a perceived risk to the safety of patients or others.

Reading, Writing and English Literacy

There is a requirement that on admission to the EN programme, the ākonga/student is able to read and write unassisted because they will be required to independently and accurately read and write case notes and other documentation including medication orders when in clinical practice.

Misinterpretation of documentation or imprecise case notes or misreading medication orders and/or medication labels would create a risk of harm to others. The ākonga/student must also be able to understand, interpret and speak English at a level which is safe in clinical practice as the inability to do so would create the risk of harm to others.

Kā putaka me te Whakapōtaetaka - Results & Graduation

Accessing Your Results

Results of assessments will be returned to you within ten (10) working days of your assessment due date. These results may be returned to you in class or online.

Final grades for each course will be available online within fifteen (15) working days of the end date of the course and accessible through [MyAra](#) or through the MyAra app.

Any results displayed publicly will use unique identifiers such as ID numbers, not ākonga/student names.

Note: Kaimahi/staff members are under no obligation to advise you of your final grade for a course. After you have completed all the assessments in a course, we ask that you allow the kaimahi/staff time to complete the marking. At the end of semester kaimahi/staff members are under great pressure to submit final results to Academic Records so that they can be processed and then made available to all ākonga/students as soon as possible.

Academic Transcripts

If you require your results to be printed, visit Central Academic Records (CAR) in A121 or email Academic.Records@ara.ac.nz to request a transcript.

Access to marked assessments

You are entitled to access your written work submitted for assessment.

Where assessed work is to be returned, time limits for collection will be advised by the faculty.

You may view copies of your examinations, but these are retained by Ara. Any time or access limitations will be advised by the faculty.

Please note that in order to meet internal and external academic quality assurance requirements, ākonga/student assessments and examination scripts may be used for the purposes of:

- internal and external moderation
- programme review
- aegrotats (if available)
- resolution of academic appeals and complaints

Assessments used for these purposes will have information, which could reasonably be expected to identify the individual removed before they are copied and used.

Receiving Your Qualification

Once you have successfully completed your approved programme of study you will receive a notification advising you that your certificate is ready and will be posted to you.

Note: Please make sure your address details are up to date when you finish studying. Advise Academic Records if you are updating your address details after you receive the notification, so the correct address is used.

Graduation

We hold several graduation ceremonies.

If you're eligible to graduate, you'll receive a communication from Ara advising you of this. You'll need to complete the online graduation form, by the date indicated, to register for your ceremony.

Note: If you believe you are entitled to graduate and do not hear from Ara please contact the Faculty Administrator or Academic Records.

For all information on graduation, including dates, please see [Graduation](#).

Health Practitioners Competence Assurance Act (2003) [including applications for registration]

The attention of all ākonga/students is drawn to the Health Practitioners Competence Assurance Act (2003) (HPCA Act).

During the eighteen months an ākonga/student is enrolled in the New Zealand Diploma in Enrolled Nursing programme the Portfolio Manager is required under Section 45(5) of the HPCA Act to notify the Registrar of the Nursing Council of New Zealand in writing (as the authority appointed in respect of the practice of nursing), if she/he has reason to believe that an ākonga/student who is completing the course would be unable to perform the functions required for the practice of nursing because of some mental or physical condition.

Section 15(1) of the HPCA Act (2003) states that the Nursing Council of New Zealand may register an applicant if the applicant:

- (a) is fit for registration in accordance with Section 16; and
- (b) has the qualifications that are prescribed, under Section 12, for that scope of practice; and
- (c) is competent to practise within that scope of practice.

When the ākonga/student applies to the Nursing Council of New Zealand to sit the Examination for Registration, the ākonga/student and the Portfolio Manager must each declare that the ākonga/student is fit for registration.

The Portfolio Manager declaration concerning fitness for registration includes that the Portfolio Manager believes the ākonga/student:

- has completed a programme approved by the Nursing Council of New Zealand.
- has been assessed as meeting the Nursing Council of New Zealand's competencies for an enrolled nurse.
- is/is not fit for registration in terms of Section 16 of the Health Practitioners Competence Assurance Act (2003).
- is/is not of good standing with this institution's Faculty in terms of Section 19 of the Health Practitioners Competence Assurance Act (2003).

It is important that all ākonga/students understand that whilst Ara awards the New Zealand Diploma in Enrolled Nursing, the decision to register a person as a

nurse is the responsibility of Nursing Council of New Zealand under the HPCA Act.

Application for Registration as an Enrolled Nurse

On successful completion of the programme, the ākonga/student will be eligible to be awarded the New Zealand Diploma in Enrolled Nursing, which is an academic qualification. The right to call oneself a nurse and the right to practise as a Registered Nurse under the Health Practitioners Competence Assurance Act (2003) is subject to registration by the Nursing Council of New Zealand.

Requirements for the Award of New Zealand Diploma in Enrolled Nursing:

- A pass grade for all courses.

Requirements for obtaining Entry to the Enrolled Nurse scope of practice which are stipulated under the Health Practitioners Competence Assurance Act (2003):

- Completion of the New Zealand Diploma in Enrolled Nursing within the Nursing Council of New Zealand's approved timeframe within three years.
- Pass the examination set by Nursing Council of New Zealand.
- Be deemed fit for registration.
- Pay the registration fee set by Nursing Council of New Zealand.

Competencies for Entry to the Enrolled Nurse scope of practice can be found on the Nursing Council of New Zealand website www.nursingcouncil.org.nz under 'publications'.

Kā ture me kā tikaka - Policies & Procedures

Academic Policies

All policies are accessible on the Ara website [Ara Policy Library](#). Ara provides an advocacy service.

It is well known that people learn better when they work together, and this is encouraged, but when it comes to assessment, collaboration (working together) is not permitted unless it is a formal part of the assignment set by the lecturer(s). You are also responsible for making sure your work is not able to be copied by others. Sharing or comparing tests, exams and assessments is prohibited and, if detected, will be treated as “academic misconduct”.

Academic Support and Progression

Support is available if you, as an ākonga/student, are having difficulty meeting academic standards or you seek guidance, assistance or support with study related matters.

If you are not achieving satisfactorily, you will receive specifically targeted advice and assistance at an early stage.

Academic kaimahi/staff members will work with you if you are not meeting academic standards to document and implement a plan. This will include identifying and monitoring goals, expected academic progress, timelines and support.

If satisfactory progress is not made then you will be invited to meet with the Portfolio Manager or his/her delegate, who will explain the circumstances, discuss the consequences, and give you the opportunity to present your view of events leading up to the meeting. Depending on the outcome of the meeting, a Formal Academic Contract may be entered into.

Formal Academic Contract

If your progress as an ākonga/student in a current course is still considered by Academic Kaimahi/staff to not be satisfactory you will be invited to a meeting and advised in writing by the Portfolio Manager or delegate.

The Formal Academic Contract will record the deficiencies or concerns, the progress which must be met, any assistance available, the time within which

progress or change must be demonstrated, and the method and criteria by which such progress or change will be measured.

For more information about Academic Support and Progression, see [Academic Support and Progression](#) - scroll down and find **3.3 Formal Academic Contract**

Academic Misconduct

Cheating, plagiarism and other dishonest academic practices have serious consequences in this programme and if you fail to meet academic standards you, as an ākonga/student, may be subject to educative processes or penalties.

Plagiarism

Copying, taking or using someone else's work or ideas and presenting them as if they were your own original work or thought, without clear acknowledgement of the actual source.

Use of Artificial Intelligence (AI) Tools

Generative Artificial Intelligence (AI) services such as ChatGPT can be used for learning. When submitting work for assessment, you must adhere to Ara's Assessment and Academic Misconduct policies. In relation to AI, this means;

- you must not present any output from any AI services as your own work in your assessment.
- you must use your own words.
- if you paraphrase or quote from a source such as a textbook, website and AI service, you must reference correctly.

If you submit an assessment using content copied directly from an AI service without acknowledgement, it is a form of academic misconduct.

Cheating

Acting deceitfully or dishonestly to gain academic recognition or an academic result. Examples include copying answers from another person's work, taking useful information secretly into a test or exam, improperly accessing information about questions and/or answers, arranging for someone else to produce an assignment or to sit a test or exam.

Dishonest Academic Practice

Any other act or omission that contravenes Ara academic requirements of a programme or course.

Educative Processes

These are actions designed to assist you, as an ākonga/student, in understanding the expected standards and skills needed to succeed and may include:

- a facilitated discussion with an appropriate kaimahi/staff member
- a formal contract with Learning Services or other appropriate kaimahi/staff member for skills development including specific learning outcomes and timeframes
- additional work may be required
- a formal written warning may be given, or marks deducted.

Penalties

These are actions designed to deter misconduct and/or deal with the consequences of it in a fair and appropriate way and may include:

- a decision not to mark or assess the work or record a mark/grade
- formally recorded fail / zero for the work concerned which remains on your academic record
- cancellation of credit already awarded if the academic misconduct is admitted/ established after assessments have been completed and recorded
- formal notice indicating 'Intentional Plagiarism' (or other misconduct) placed on academic record for a specified period of time
- formal written warning
- probation or suspension from the programme or other penalty.

Ākonga/student Behaviour Management

If you are identified as an ākonga/student who displays unacceptable behaviour the faculty will monitor your progress and provide support at the earliest stage. This may include referral to Support Services to ensure additional support is provided to you.

If you do not respond you may be placed on a behaviour improvement plan. This will include identifying, documenting, implementing, and monitoring goals, expected behavioural progress, timelines, and support. If you do not meet the outcomes outlined in the behaviour management plan, you may be moved to probation.

Probation

If your behaviour, as an ākonga/student, is unacceptable and of concern to kaimahi/staff or other ākonga/students, you will be advised of this in writing by the Portfolio Manager. This written warning is known as probation.

The written advice must briefly record the deficiencies or concerns, the progress or standards of behaviour which must be met, any assistance available, the time within which progress or change must be demonstrated, and the method and criteria by which such progress or change will be measured.

The progress or change required should be reasonable and the criteria for assessing whether the progress or change has been achieved should be easily understood and capable of being clearly demonstrated.

The written advice must include the warning that failure to make progress or achieve change may lead to suspension and/or cancellation of current enrolment(s) and/or refusal of future enrolment(s).

These requirements are known as the “terms and conditions of probation”.

For more information about probation, see [Probation](#) - scroll down and find **3.4 Probation**.

Exclusion

An exclusion may apply to one or more specified courses, a whole programme, or all enrolment at Ara. An exclusion may also apply to one or more specified services or facilities.

Suspension

Suspension is a short-term exclusion and is the formal process by which you, as Ākonga/student, are temporarily prohibited from attending classes in one or more courses and/or is refused access to one or more services/facilities provided by Ara. In serious circumstances a Trespass Notice may also be issued.

Cancellation of Enrolment

Ara may cancel your enrolment as an ākonga/student on any of the Education Act (1989) grounds:

- The person is not of good character.
- The person has been guilty of misconduct or a breach of discipline.
- The person is enrolled for full-time instruction in another institution or in a school.
- The person has made insufficient progress in the person's study or training after a reasonable trial at the institution or at another institution.

The decision to cancel or refuse an enrolment may be made only by the Chief Executive or nominee or nominee.

Failure to meet the terms and conditions of Academic Contract and/or probation may lead to exclusion.

When a cancellation is being considered, the Portfolio Manager must invite you to an interview.

Refusal of Future Enrolment

Any person may, for good reason and on good evidence, be refused enrolment at Ara generally or in a particular programme or course only by the Chief Executive or nominee or by his or her nominee under specific delegation.

Enrolment may be refused on any of the Education Act (1989) grounds.

Failure to meet the terms and conditions of probation may lead to exclusion.

The Portfolio Manager must forward a recommendation to the Chief Executive or nominee that the person's application(s) to enrol be refused. The recommendation must state which of the Education Act (1989) grounds is the basis of the recommendation and must include the supporting evidence.

For more information about Exclusion, including Appeal Rights and Other Rights, see [Exclusion](#) - scroll down and find **3.4 Refusal of Enrolment**.

Copyright

Copyright legislation exists to protect copyright owners from unauthorised copying of their work (literary, dramatic, musical and artistic) and provides them with exclusive rights to how their work is used.

During your study with us we will endeavour to educate you on copyright use, including referencing, approved copying, and proper use of electronic material and downloadable music.

Infringement of copyright regulations may result in civil or criminal prosecution against you, as you, and/or Ara. Infringement by you, as an ākonga/student, may also be considered academic misconduct and result in penalties.

For more information about Copyright, see [Copyright](#).

Kā tū whare me kā rauemi

Facilities and resources



Kā tū whare - Facilities

Faculty Related Health and Safety

Please refer to the [Ākonga/student Information Handbook](#) for general Health and Safety information and evacuation details.

Manawa Building Emergency Procedures

Emergency calls

In an emergency dial 111 for all emergency services. Kaimahi/staff/ākonga/students should follow the emergency procedures on the **Emergency Flip Charts** which will be available at reception, manual call points and on the H&S noticeboards around the building.

Fire and Evacuation

Fire Alarm Manual Call Point

When activated, any manual call point fire alarm will automatically raise the alarm with the Fire Service. There are several manual call points located in all areas of the facility – see floor maps at the back of this paper.

N.B. Call 111 and ask for Fire Service

Manawa Address: 276 Antigua Street

Voice messages will tell you what action should be taken.



Fire Extinguishers & Hoses

There are no fire hoses within the building. Fire extinguishers are placed on each floor in the corridors or near the fire alarm manual call point – see floor maps in your packs. The building does have a sprinkler system. All occupants exiting via the stairwells are reminded to use the designated safe exit path leading to final exits on Tuam Street. Once reaching the ground floor, walk to the riverbank assembly area.

Earthquake

In the event of a **serious** earthquake, kaimahi/staff should Drop, Cover and Hold. Kaimahi/staff should then evacuate the building via the stairs if damage is evident.

Civil Defence

There is emergency lighting in the building.

First Aid

First aid supplies are located on the ground floor, in the simulation centre and on the fifth floor. Their specific location will be covered in your onsite orientation.

There are two AEDs in Manawa building which are located currently ground floor in the reception area on the wall and on the 5th floor in the reception area on the wall. In an emergency call **111**.

Address: 276 Antigua Street.

The Emergency Assembly Point for Manawa is:

Riverside on the riverbank

Appendix 1 -

Uniform Requirements

Enrolled Nursing



"Adelle" Sky Tunic with navy bias
\$77.90



Comfort Women's Waist Cargo Short - Navy
\$63.90



Classic Below Knee Navy Skirt
\$63.20



Relaxed Fit Navy Skirt - Navy
\$72.75



Ultra comfort waist pant - navy
\$72.75



Skort
\$59.50



Classic scrub pant - Navy

Comfort Waist slim leg pant - navy
\$70.90

Riley straight leg scrub pant Navy
\$65.50

\$34.90



Adam Sky Tunic with navy bias
\$74.80



Syzmik shorts - navy
\$41.70



Comfort waist flat front pant - Navy
\$72.75



Riley straight leg scrub pant - navy
\$65.50



Classic scrub pant - Navy
\$35.65



Deroit Navy trouser
\$52.90



Work Related Fit Sure Track - Black
\$175.00 (if available)

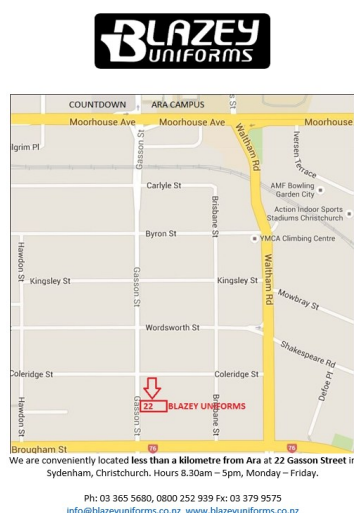
Prices include GST.

Please come and see our friendly kaimahi/staff at 22 Gasson St in Sydenham for your fitting. We endeavour to keep most items in stock at all times to ensure an easy process, but please see us 2 weeks prior to your uniform requirement date in case of any out-of-stock sizes

Passcode for the below links is **nurses2027**. You can also find the links under the "Store" tab then clicking "Ara Student Uniforms"

<https://blazeyuniforms.co.nz/collections/ara-enrolled-nursing-female-uniform-options>

<https://blazeyuniforms.co.nz/collections/ara-enrolled-nursing-male-uniform-options>



Footwear

Shoes should be **enclosed** (including heel) and made from vinyl or leather (not fabric) to prevent biological and physical accidents. Black shoes with a low heel and non-slip sole are acceptable. Sandals, sport shoes, boots, crocs or similar slip-on shoes with or without backstraps are **not** acceptable.

Equipment Requirements

Approved Calculators List for Summative Assessments

Where a calculator device is allowed for an Ara or external assessment, you are permitted to use only the calculators on the Approved Calculators List provided by NZQA. For further information please refer to this website:

<https://www2.nzqa.govt.nz/ncea/student-assessment-hub/list-of-approved-calculators/>

Ara Nursing Kit

Ākonga/students are required to purchase a Nursing Kit to ensure that they have the equipment required to practise and perform nursing assessments. The nursing kits contain a blood pressure cuff, digital thermometer, dressing scissors, penlight and a stethoscope. You can also buy supplies individually and they sell other items such as fob watches.

The website for online purchases [Pharmaco Medical Emergency \(pharmaco-medicaemergency.co.nz\)](http://Pharmaco Medical Emergency (pharmaco-medicaemergency.co.nz))

General Nursing Kit – Stethoscope (Adult) - Adscope 603 Stainless Steel Stethoscope

General Nursing Kit - Stethoscope (Adult) - Adscope 641 Sprague Rappaport Stethoscope -

Ara Nursing Kit - Adscope 603 Stainless Steel Stethoscope (Adult)

Ara Nursing Kit - Adscope 641 Sprague Rappaport Stethoscope (Adult)

Choose your colour and stethoscope style and when you reach the end of the process you will be asked to enter a **PROMO code NURSING24** this will apply the discount. There is a freight charge.

ICT Requirements

To study successfully within this programme, you will need:

- A mobile or smartphone.
- A Laptop/Notebook or computer capable of:
 - accessing the internet,
 - playing audio and video files
 - viewing, authoring, and editing documents
- NB: Tablets, MAC's and other portable devices may be able to be used but will NOT work for all aspects of the programme.
- An internet connection – a broadband connection will enable you to take full advantage of the video and audio resources provided.
- A headset with headphones and microphone is required to participate in online tutorials and for meetings.

ICT Requirements

- Computer security software: protection against viruses, spyware and malicious software. This will depend on which computer operating system and internet browser you use.
- To have one of the following internet browsers: Firefox, Chrome (both these can be downloaded for free) or Safari (for Apple computers) to access some of the online course components.
- A digital camera, tablet or smartphone would also be an advantage for taking and uploading photos.

Required Textbooks

You will be able to access your required textbooks for the Diploma of Enrolled Nursing programme online through the Ara Library databases. If you wish to purchase hardcopy versions of the texts, email the FacultyHealthSciSust@ara.ac.nz for a copy of the textbook list.

Papakupu -Glossary

Ākonga – learner

Hauora – health and wellbeing

Hapori – community

Hapū – sub-tribe

Iwi - tribe

Kaiako – teacher

Kanohi ki te kanohi – face to face

Noho marae – overnight stay in a marae

Oranga – wellbeing

Pae ora – healthy futures/lives

Rangahau – Māori concept of research

Rongoā – a traditional Māori healing system

Wānanga – a method of learning and a place of learning rooted in Māori tradition

Whānau – family

Disclaimer:

All care and attention have been given to ensure the information in this document is accurate at the time of publishing. Ara does not take responsibility for any loss or harm incurred as a result of reliance upon any information which is incorrect or out of date. This document was last updated on 30 September 2026.